

SUPERVISOR'S REPORT

ON

(Name of trainee)

Name of Supervisor	Training Centre	Period of training

PROFESSIONAL AND CORE PROCEDURAL SKILLS

No	Skills as per Log Book	Number of cases managed	
1.	<p>Clinical Experience :</p> <p>Managed a minimum of <u>1000</u> cases covering a wide range of endocrine disorders and diabetes (in-patients and out-patients) in 3 years.</p>		
2.	<p>Endocrine Emergencies :</p> <p>Managed a minimum of <u>10</u> cases of paediatric endocrine emergencies in 3 years (DKA, adrenal crises, hypoglycaemia, hypocalcaemia, neurosurgical emergencies)</p>		
3.	<p>Peri-operative Management of Endocrine Surgery :</p> <p>Managed a minimum of <u>10</u> cases in 3 years.</p>		
4.	<p>Endocrine Function Tests :</p> <p>Conducted a minimum of <u>5</u> insulin tolerance tests. (ITT)</p>		
5.	<p>Dynamic Endocrine Function Tests :</p> <p>Conducted a minimum of <u>20</u> dynamic endocrine function tests (Glucagon stimulation, LHRH, hCG, ACTH stimulation, dexamethasone suppression etc)</p>		
6.	<p>Laboratory :</p> <p>Discussed and Interpreted results of hormonal assays appropriately</p> <p>Recognised pitfalls</p> <p>Hands-on laboratory experience is preferred</p>	<p>Satisfactory</p>	<p>Not Satisfactory</p>

7.	Continuous Medical Education (CME) Participated in case discussion, journal read, grand-wardround, X-ray meeting, combined meeting with other disciplines.	Satisfactory	Not Satisfactory
8.	Conferences / Seminar / Workshops: Attended endocrine conferences/seminars/workshops. Presented at least one paper at a regional/international endocrine conference.	Satisfactory	Not Satisfactory
9.	Research / Publication : Designed and conducted a research project during the training period. Presented outcome of study at a local/regional/international conference Research paper submitted and accepted for publication in a peer-review journal	Satisfactory	Not Satisfactory

Note : The details of the candidate's performance in each category will be available in the log book with the supervisor's comments.

OVERALL ASSESSMENT AND COMMENTS :

Signature :

Name of Supervisor :

Training Centre :

Date :

CLINICAL CORE COMPETENCIES ACQUIRED BY A SPECIALIST UPON COMPLETION OF TRAINING IN PEDIATRIC ENDOCRINOLOGY

No.	Core Competencies	Poor	Fair	Good	Excellent
1.	<p>Patient Care</p> <p>Gathering essential and accurate information; performing a complete history and physical examination; and ordering appropriate diagnostic studies</p>				
	<p>Making informed diagnostic and treatment decisions; analyzing and synthesizing information; and knowing one's limits of knowledge and expertise and when to obtain appropriate consultation.</p>				
	<p>Developing and carrying out patient care management plans; prescribing and performing procedures; effectively counseling patients and families and, in so doing, allaying fears and providing comfort.</p>				
2.	<p>Medical Knowledge.</p> <p>Acquiring the basic knowledge of growth and development (physical, physiologic and psychosocial) and of its clinical application from birth through adolescence.</p>				
	<p>Acquiring and critically appraising the knowledge and evidence necessary for the diagnosis and initial management of common paediatric endocrine disorders.</p>				
	<p>Understanding the influence of family, community and society on the child in health and disease.</p>				
3.	<p>Interpersonal and Communication Skills</p> <p>Demonstrating interpersonal and communication skills that result in effective information exchange and teaming collaboration with patients, their families and professional associates.</p>				

No.	Core Competencies	Poor	Fair	Good	Excellent
4.	Professionalism Demonstrating a commitment to carry out professional responsibilities, adhering to ethical principles and being sensitive to diversity.				
5.	Practice-Based Learning and Improvement Investigating and evaluating patient care practices, appraising and assimilating scientific evidence and using that evidence to improve patient management; demonstrating a willingness to learn from errors.				
6.	Systems-Based Practice Practising quality health care that is cost-effective and advocating for children and adolescents within the health care system				

OVERALL ASSESSMENT AND COMMENTS :

Signature :

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Training Centre :

Date :